

Iris Geva-May, PhD

PUBLICATIONS

Authored Books¹ (partial list since 1997)

Geva-May, I. (Forthcoming 2010) *Policy Analysis Methodology: The Craft*. New York: Palgrave Macmillan.

Geva-May, I. (Ed.) (2009) *Comparative Policy Analysis Studies*. Oxford: Routledge. (In Print).

Geva-May, I. (2008) Translation and adaptation to Chinese. *An Operational Approach to Policy Analysis: The Craft. Prescriptions for Better Analysis*. Taiwan: Wunan Publishers; Springer.
First manuscript with Aaron Wildavsky.

Geva-May, I. (Ed.) (2005) *Thinking Like A Policy Analyst: Policy Analysis as a Clinical Profession*. New York: Palgrave Macmillan.

Geva-May, I. with Wildavsky, A. (1997, 2001, 2002) *An Operational Approach to Policy Analysis: The Craft. Prescriptions for Better Analysis*. Boston: Kluwer Academic Publishers.
First manuscript with Aaron Wildavsky.

Books in Preparation

Geva-May, I. and Howlett, M. (Eds.) (Forthcoming 2010-2015) *An International Library for Policy Analysis*. A seven-year International Comparative Policy Analysis Series. London: Policy Press.

Geva-May, I. *Two Decades of Immigration Policies and Impacts in Israel: What Can be Learned for Other Countries*. Boston: Kluwer Academic Publishers.

Refereed Chapters in Edited Books (Not Conference Proceedings) (partial list since 1997)

Geva-May, I. (2009) Theoretical and Empirical Perspectives in Comparative Policy Analysis. In Iris Geva-May (Ed.), *Comparative Policy Analysis Studies*. Oxford: Routledge.

Dahan, I. and Geva-May, I. (2008) New Urban Governance Regimes within Immigration Contexts: The Case of Vancouver and Tel-Aviv Metropolitan Areas. In Barzilai, S., Churchman, A., Zysblatt, A. (Eds.), *Coping with Crisis Conflict Management and Resolution*, Canadian Studies Collection, Toronto/Jerusalem: University of Toronto Press and Hebrew University Press.

Geva-May, I. and Maslove, A. (2007) In between Trends: Developments of Policy Analysis Instruction in Canada, the United States, and the European Union. In M. Howlett et. al. (Eds.), *Policy Analysis in Canada: The State of the Art*, Toronto: University of Toronto Press, pp. 186-217.

Geva-May, I. (2005) Clinical Reasoning at Work. In *Thinking Like a Policy Analyst: Policy Analysis as a Clinical Profession*, New York: Palgrave Macmillan.

Geva-May, I. (2005) Thinking Like a Policy Analyst: Policy Analysis as a Clinical Profession. In *Thinking Like a Policy Analyst: Policy Analysis as a Clinical Profession*, New York: Palgrave Macmillan.

Geva-May, I. (2002) Higher Education and the Quiet Reform. In Lok Sang HO (Ed.) *Education Reform*, Singapore: World Scientific.

¹ **Note:** Two additional authored books and **Nine** additional co-authored course books in Education (1987-1991).

Geva-May, I. and Pal, L. (2000) Exploring Differences: Policy Analysis and Policy Evaluation. In *Public Policy Analysis and Management, Research Annual*, Nova Science Books, Policy Studies Organization.

Geva-May, I. (1999) Absorption Policies in Israel: The Re-training of Scientist Immigrants in an Emergency Mass Immigration. In Daniel Elazar and Morton Weinfeld (Eds.) *Still Moving: Issues in Jewish Migration*. New York: Transaction Press and Jerusalem Center for Public Affairs, pp. 177-205.

Geva-May, I. and Dori, Y. (1997) Introduction: Science Teachers in Israel: A Case Study. In John West-Burnham & Fergus O'Sullivan (Eds.) *Leadership & Professional Development in Schools: How to Promote Techniques for Effective Professional Learning*, London: Financial Times and Pitman Publishers, pp. 167-172.

Articles in Refereed Journals ² (partial list since 1993)

Geva-May, I. and Sabharwal, M. (forthcoming 2009) Assessing the Pipeline: Comparative Public Service Education in Higher Education. *Journal of Public Affairs Education*.

Mitchell, B. and Geva-May, I. (2008) Policy Implementation: The Case of Distance Education Policy in Canada. *Canadian Journal of Distance Education*.

Geva-May, I, Nasi, G., Turrini, A., Scott, C. (2007) MPP Programs Emerging Around the World, *Journal of Policy Analysis and Management*, 27:1.

Geva-May, I. (2007) "We Seem to Have Always Spoken in Prose..." Policy Analysis Is a Clinical Profession. Implications for Policy Analysis and Policy Analysis Instruction, *Policy Studies Journal*, 35:2, pp. 135-169. (Lead article).

Geva-May, I. and Maslove, A. (2006) Canadian Public Policy Analysis and Public Policy Programs: a Comparative Perspective, *Journal of Public Affairs Education*, 12:4, pp. 413-438. (Lead article).

Geva-May, I., (2004) Political Cultures and Public Policy Making. *Journal of Public Administration*, 27, ENAP, National Institute of Public Administration, Brasilia, Brazil. (In Portuguese).

Geva-May, I. (2004) Riding the Wave of Opportunity Windows: Termination in Public Policy. *Journal of Public Administration, Research and Theory*, 14, pp. 309-333.

Geva-May, I. and Thorngate, W. (2003). Reducing Anxiety and Resistance in Policy and Program Evaluations. Three Case Studies. A Socio-Psychological Analysis. *International Journal of Evaluation*, 9:2.

Geva-May, I. (2002) From Theory to Practice: Policy Analysis, Cultural Bias and Organizational Arrangements *Public Management Review*, 4:4, pp. 581-591.

Geva-May, I. (2002) Culture and Policy Making. *Nomos*, Kansai Osaka University Press, 12:1. (In Japanese).

Geva-May, I. (2002) Comparative Studies in Public Administration and Public Policy. *Public Management Review*, 4:3, pp. 275-290.

² **Note:** In all the publications below, the authorship order reflects the relative contribution.

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- Geva-May, I. (2002) The Missing Variable: Cultural Bias in Policy Analysis. *Journal of Comparative Policy Analysis, Special Issue: Policy and Culture*, Robert Hoppe (Ed.), 4:3, pp. 243-265.
- Geva-May, I. (2001) Till Death Do Us Part: The Conceptualization of Policy Termination, *International Journal of Public Administration*, 24:3, pp. 263-288.
- Geva-May, I. (2001) Higher Education Policy in Israel and Goals Attainment: An Analysis of Efficiency Indicators. *Journal of Higher Education*, 42:3.
- Geva-May, I. and Kfir, A. (2000) Developments in Public Policy Analysis and Evaluation in Israel. *Public Administration, European Forum*, 78:2, pp. 409-422.
- Geva-May, I. and Maslove, A. (2000) What Prompts Health Care Policy Change? On Political Power Contests and Treatment of Health Care Systems. The Case of Canada and Israel. *Journal of Health Politics, Policy and Law*, 25:4, pp. 717-742.
- Geva-May, I. (2000) On Impacts of Comparative Policy Analysis. Immigration to Israel: What Other Countries Can Learn. *International Migration*, 38:1, pp. 3-46.
- Geva-May, I. and Pal, L. (1999) Good Fences Make Good Neighbors: Policy Evaluation and Policy Analysis. *Evaluation: The International Journal of Theory, Research and Practice*, 5:3, pp. 259-277.
- Geva-May, I. (1999) Reinventing Government: the Israeli Exception. The Case of Political Cultures and Public Policy Making. *International Management Journal*, 2:3, pp. 112-126.
- Geva-May, I. and Pal, L. (1999) Policy Evaluation and Analysis. *Policy Evaluation*, Policy Studies Organization, 5:1, pp. 5-18.
- Geva-May, I. (1998) Policy Feasibility and Immigrant Absorption in a Mass Immigration Context: The Case of Scientist Retraining in Israel. *Policy Studies Review*, 15:2, pp. 226-264.
- Geva-May, I. and Dean, J.W. (1998) Absorption of Immigrants to Israel: On Remedies for Market and Policy Myopia. *Journal of Policy Analysis and Management*, 17:4, pp. 697-705.
- Geva-May, I. and Levin, I. (1998) Intent and Reality in Policy Implementation: The Gap between Policy Objectives and Final Assessment. *Mediterranean Journal of Educational Studies*, 3:2, pp. 53-76.
- Geva-May, I. (1998) Re-training Policies: The Case of Professional Training Programs for Immigrant Teachers. *Mediterranean Journal of Educational Studies*, 3:1, pp. 75-98.
- Geva-May, I. and Dori, J. (1996) Evaluating Policy Implementation: An Analysis of an Induction Model. *British Journal of In-Service in Education*, 22:3, pp. 335-356.
- Geva-May, I. (1995) Re-training Immigrant Teachers in a New Country -- Models of Re-Training. *The Ulpan Echo*, Jerusalem: Ministry of Education, 68, pp. 25-36. (In Hebrew).
- Geva-May, I. (1994) An Analysis of Thirty-Seven Induction Models in the State of California and their Feasibility for an Induction Policy in Israel. *Research Studies on Induction*. Special Issue. Tel Aviv: Moffet Research Center, pp. 41-63. (In Hebrew).
- Geva-May, I. (1993) Do (University) Student Ratings of Instruction Reflect Active Actual Behavior? *Journal of Studies in Educational Evaluation*, 19:2, pp. 383-396.

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Geva-May, I., Hazzan, O. and Wagner, S. (1993) Computer Studies and their Effect on Learners' Attitude towards Computer Programming: An Evaluation Case Study. *Journal of Research on Computing in Education*, 25:4, pp. 473-487.

Geva-May, I. (1993) An Integrative Experiment. *The Ulpan Echo*, Jerusalem: Ministry of Education, 58, pp. 31-57. (In Hebrew).

Geva-May, I. and Perets, H. (1993) Serving the Needs of Various Groups of Stakeholders in Evaluation. *Journal of Studies in Educational Evaluation*, 17:1, pp. 137-149.

Articles in Preparation

Geva-May, I. and Sabharwal, M. Minorities in the Public Service – The Case of Canada and the US.

Geva-May, I. and Drake, S.C. Comparative Political Cultures – Impacts on Environmental Policy Analysis. *Journal of Canadian Political Science*.

Geva-May, I., Mitchell, B. and Drake, S.C. A Contingency Model for Policy Implementation. *Journal of Public Administration, Research and Theory*.

Geva-May, I. and Rexe, D. Political Interference and Tuition Policy Formulation: A Study of Five Provinces.

Refereed Occasional Policy Papers (partial list since 1993)

Geva-May, I. and Sabharwal, M. (Forthcoming 2009) *What Does the Higher Education System Do to Advance Underserved Populations in the Public Service: The Case of US Public Administration and Policy Programs*, Working Papers Series, New York: The Rangel Center for Public Service, CUNY.

Geva-May, I., (2008) *P3 and Social Production Governance Regime in Immigration Integration Contexts: The Case of Greater Vancouver and Greater Tel Aviv Metropolis*, Association of Canadian Studies. Canadian Studies Conference on Comparative Immigration in Canada and Israel, Montreal.

Geva-May, I., Nasi, G., Turrini, A., Scott, C. (2006) *MPP Programs Emerging Around the World*, APPAM Spring Conference on the Direction of Public Policy Analysis, Park City, Utah.

Geva-May, I. (2003) *Political Cultures and Public Policy Making*. National Institute of Public Administration, Brasilia, Brazil.

Geva-May, I. and Maslove, A. (1999) *Health Care Policy and Power Struggle -- A Comparative Study: Israel and Canada*. Occasional Papers Series # 22 - Canada-Israel Research and Development Foundation and the Center for Canadian Studies, Hebrew University, Jerusalem.

Geva-May, I. (1998) *Higher Education Policy in Israel*. International Conference on Higher Education, Canadian Studies Center, Hebrew University, Jerusalem.

Geva-May, I. (1998) *Immigration to Israel: What is There to Learn for Canada*. Working Papers Series # 98-03, Vancouver Center of Excellence.

Geva-May, I. (1998) *Immigration and Absorption Policies in Israel*. Jerusalem: Jerusalem Center of Public Affairs. January, # 374.

Geva-May, I. (1997) *Absorption of Immigrants to Israel: Policy and Market Solutions*. 22nd APPAM Conference, Washington, D.C.

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Geva-May, I. (1993) *The Implementation of the Kubersky Report: Evaluation Divisions in the Public Service. Policy Implementation Recommendations*. Public Service Commission Government Office, Jerusalem.

Geva-May, I. (1993) *Professionalization of the Teaching Profession: Transfer of California Induction and Assessment Policy*. Consortium, Study of Society and Education, UC Berkeley and Ministry of Education.

Book Reviews (partial list)

Geva-May, I. (2001) In *International Migration* (spring 2001). Book Review on: Richard Isralowitz, and Jonathan Friedlander, Editors. Photography by Ron Kelley. *Transitions, Russians, Ethiopians and Bedouins in Israel's Negev Desert*, Aldershot, England: Ashgate Publishing Ltd., 1999.

Geva-May, I. (1999) In *Canadian Journal of Political Science*, 14:2, pp. 82-86.
Book Review on: Michael Dumper, *The Politics of Jerusalem since 1967*, Columbia University Press, 1997, and Ira Sharkansky, *Policy Making in Israel*, Pittsburgh University Press, 1997.

Geva-May, I. (1998) In *Journal of Policy Analysis and Management*, 18:1, pp. 199-201.
Book Review on: Mark R. Daniels, *Terminating Public Programs, An American Paradox*, New York: M.E. Sharpe, 1997.

Edited Refereed Journal (since 1997)

Editor-in-chief and Founder, *Journal of Comparative Policy Analysis: Research and Practice*, Routledge, Oxford, UK (2004-to date); Kluwer Academic Press, Dodrecht/Boston (1997-2003).

Four Issues per Volume: Annual Volume 480 pages; As of 2010 Five Issues per Volume: Annual Volume 600 pages.

Introductory Articles

Geva-May, I and Peters, G. (2004) More Can Change... *Journal of Comparative Policy Analysis: Research and Practice*, 6:1, pp.1-4.

Geva-May, I. and Lynn, L.E, Jr. (2000) Editors' Introduction. *Journal of Comparative Policy Analysis: Research and Practice*, 2:1, pp. 2-6.

Geva-May, I. and Lynn, L.E, Jr. (1999) Editors' Introduction. *Journal of Comparative Policy Analysis: Research and Practice*, 1:2, pp. 143-144.

Geva-May, I. and Lynn, L.E, Jr. (1998) Comparative Policy Analysis. *Journal of Comparative Policy Analysis: Research and Practice*, 1:1, pp. 2-8.

Co-edited Special Symposia With Guest-editors - Published:

2010 Theodore Marmor (Yale, US) Vol. 12:1-2, *Comparative Policy Analysis and Health Care: The Value of Varied Approaches*. (In Print).

2009 Christine Allison Rothmayr (Universite de Montreal, Canada). Vol. 11:3, *Governing Biotechnology in North America, Europe and Asia*.

2009 Michael Howlett, Simon Fraser University and Giliberto Capano, Bologna-Forli. Vol. 11: 1, *The Determinants of Policy Change: Theoretical Challenges*.

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- 2008 Sabine Saurugger, IEP Grenoble and Claudio Radaelli, Exeter. Vol. 10:3, *The Europeanization of Public Policies: Comparative Perspectives*.
- 2008 Patrik Marier, Concordia, Montreal and Markus Haverland, Erasmus. Vol. 10:1, *Population Ageing & Public Policy: A Comparative Perspective*.
- 2007 Mee Kam Ng, University of Hong Kong, Vol. 9:4, *Sustainable Development in East Asian World Cities*.
- 2007 Janet Gornick, Baruch College, New York. Vol. 9:2, *Does Policy Matter? The Impact of Work-Family Reconciliation Policies on Workers and their Families*.
- 2006 Evert Linqvist, University of Victoria, Canada. Vol. 8:4, *Implementation and the Government*.
- 2006 Janet Gornick, Baruch College, New York. Vol. 8:2, *Welfare Family Policies*.
- 2005 Monika Steffens, Univ. of Grenoble, France. Vol. 7:4, *Methodology of Policy Analysis: Challenges*.
- 2005 Jeff Straussman, the Maxwell School, Syracuse University. Vol. 7:1, *Policy Analysis in Eastern Europe*.
- 2004 Dietrich Traenhardt, Muenster University, Germany. Vol. 6:3, *Immigration Policies in a Global World*.
- 2003 John Dixon, Plymouth University, UK. Vol. 5:3, *Governance*.
- 2002 Robert Hoppe, University of Twente, Holland. Vol. 4:3, *Policy and Culture*.
- 2001 Michael Luger, University of North Carolina Chapel Hill, Vol. 3:3, *Science and Technology Policies*.
- 2000 George Hoberg, UBC, Canada. Vol. 2:3, *Globalization and Policy Conversion*.

Co-edited Special Symposia With Guest-editors - In Preparation:

- Søren Serritzlew and Gert Tinggaard Svendsen Aarhus University, Denmark (EU issue);
Chilik Yu, Shih Hsin University, Taipei, Taiwan, Scott Fritzen, National Univ. of Singapore (Asia issue) *Corruption, Trust, the Public Sector and Public Policies* (double issue).
- Louise Comfort (Pittsburgh, US), *Disaster Resilience: Comparative Perspectives*.
- Monika Steffen (Grenoble, France), *Comparative Social Policy: A Cross Continental Perspective*.
- Bruno Dente, (Politecnico di Milano and IMT, Lucca), *The Transformations of Privacy Policies*.
- Yu-Ying Kuo (Shih Hsin University, Taipei, Taiwan), *Developments in Public Policy Programs in Higher Education in Asia*.
- William Zumeta (Washington, Seattle) and Daniel Levy (Albany-SUNY, US), *Private Higher Education and Public Policy: A Global View*.
- Greta Nasi (Bocconi University, Milan, Italy), *Public Service Personnel Policies: Impact in Policy Implementation Related Performance*.
- Claudia Scott (Wellington, New Zealand) and John Wanna (ANU, Canberra, Australia), *Building Policy Capability in the Public Sector*.

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RESEARCH REPORTS

Government Publications (partial list)

Geva-May, I. (1991) *Re-Training Courses for New Immigrant Teachers: An Evaluation Research*. Ministry of Education, Jerusalem. pp. 1-68. (In Hebrew).

Geva-May, I. (1991) *Evaluation Report: Organizational and Pedagogical Parameters (School Re-Organization Policy) for the Absorption of New-Immigrant Learners*. Ministry of Education, Jerusalem. pp. 1- 48. (In Hebrew).

Geva-May, I. (1991) *Policy Implementation Evaluation of the Re-organization of the Israeli Education System during the Gulf War. (the "Flexible School" Policy)* Ministry of Education, Jerusalem. pp. 1-44. (In Hebrew).

Geva-May, I. (1991) *A School-Evaluation Model: A Tool for Pedagogical, Organizational and Financial Feedback*. Ministry of Education, Jerusalem. pp. 104. (In Hebrew).

Research Reports (partial list)

Geva-May, I. (2009) Standard SSHRC Four-Year-Grant Report (with Mitchell, B. and Drake, S.C.)

Geva-May, I. (2004, 2005, 2006, 2009) Small SSHRC Grant Reports.

Geva-May, I. (2002) *Cultural Bias and Policy Analysis*, President's Grant Report, SFU.

Geva-May, I. (1998) *Efficiency Indicators in the Policy of Higher Education in Israel*. University of Haifa and Canada - Israel R&D (Research and Development) Association. pp.1-53. (In Hebrew).

Geva-May, I. (1998) *Guidelines for Policy Planning in Educational Management*. University of Haifa and Ministry of Education. pp. 1-38. (In Hebrew).

Geva-May, I. (1998) *Comparative Healthcare Policies and Policy Reforms*. The Canadian Center for Canadian Studies, Hebrew University, Jerusalem and Carleton University, Ottawa.

Geva-May, I. and Dean, J. W. (1997) *Alternative Immigration Absorption Policy and Utilization of Human Capital*. Jerusalem Center of Public Affairs and Haifa University and Economics Department, Simon Fraser University. pp.1-7.

Geva-May, I. (1995) *Evaluation of Governance and Accountability Systems – Canada, Israel*. Department of Foreign Affairs, Ottawa, Canada (Enrichment Program Foundation), Canada-Israel R&D Foundation, Carleton University, Ottawa.

Geva-May, I. (1994) *"Tomorrow is '98" -- An Evaluation Sixty-Two In-Service Training Courses in Computers, Mathematics, Physics, Biology, and General Science in 1993-1994. Reform Policy Implementation in the Science and Technology Curriculum*. Ministry of Education and Hebrew University, Jerusalem, December. pp.1-37. (In Hebrew).

Geva-May, I. (1994) *Reform Policy Implementation in Science and Technology. "Tomorrow is '98". An Evaluation of Research Coaching for Science Matriculation Projects*. Ministry of Education and Hebrew University, Jerusalem, December. pp.1-33. (In Hebrew).

Geva-May, I. (1994) *Evaluation of Re-training Project for the Absorption of Immigrant Scientists in the Education System in Israel*. Ministry of Science and Technology and Technion, May. pp. 1-48. (In Hebrew).

Geva-May, I. (1993) *Evaluation of Policy and the Re-Training Program of Soviet Immigrant Scientists to High School Teaching in Five Universities in Israel*. Technion and Ministry of Science and Technology, January. pp.1-100. (In Hebrew).

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- Geva-May, I. (1993) *Policy Analysis of California Teacher Professionalization Policy and Programs: Adoption and Transfer Recommendations for Israel*. Ministry of Education, Jerusalem and PACE, UC Berkeley.
- Geva-May, I. (1992) *Implementation of Safety on Roads Program in the Israeli Educational System. An Evaluation Report*. Technion, Ministry of Transportation and Ministry of Education, June. pp.1-62. (In Hebrew).
- Geva-May, I. (1992) *Implementation of the Physics Curricular Program for the Advancement of Science and Technology Policy* (Harari Committee). Technion, pp.1-28. In Hebrew. (article with Izhak Levin 1998)
- Geva-May, I. (1992) *Evaluation of Science Training Program in the Galilee - part of the Advancement of Science and Technology Policy* (Harari Committee). Technion, pp.1-92. (In Hebrew).
- Geva-May, I. (1990) *Needs Analysis: Evaluation for Development of Curricular Programs in Business and Tourism in the Education System*. Ministry of Education, Jerusalem.
- Geva-May, I. (1989) *The Validity and Reliability of Student Questionnaire Evaluation*. Technion, December, pp. 1-26. (In Hebrew). (article in *Educational Evaluation*).
- Geva-May, I. (1989) *Do the Matriculation Exams Reflect the Aims of the Reform Policy in the Technological Trend?* Technion, December, pp.1-48. (submitted to the Harari Committee that initiated the Reform Policy in Science and Technology in the Israeli Educational system.) (follow-up article with Izhak Levin 1998).
- Geva-May, I. (1988) *Diagnostic Evaluation for Curriculum and Program Planning*. Technion, Haifa. (follow-up article with Hannah Perets).
- Geva-May, I. (1988) *Socio-Cultural Awareness in FL Curriculum Planning*. Technion. Haifa.
- Geva-May, I. (1988) *Multi-Purpose Testing Utilization*. Van Leer Institute, by Tel Aviv University, Tel Aviv. (follow-up article with Hannah Perets).

Reported Research in Media (partial list)

- Geva-May, I. (June 2004) Interview on Keynote at International Canadian Studies Conference Jerusalem, Global TV, Canada.
- Geva-May, I. (September 2003) Broadcast (2004) of keynote talk. Canadian Studies Association and American Studies Association Conference on Diversity, New York, OMNI TV, Toronto.
- Geva-May, I. (April 16, 1997) Only Fifty Percent of the New Immigrants have been Absorbed in their Profession. *Mammon (Finance Supplement) Yedioth Aharonoth* (daily newspaper), April 16, 1997.
- Geva-May, I. Alternative Absorption Policy in Israel and Utilization of Human Capital. *Haifa University Press, Spokesperson Office*, 1997.
- Geva-May, I. (February, 1995) Immigrant Scientist Re-Training to Teaching in Israel, *Chronicle of Higher Education*, US.
- Geva-May, I. (January 29, 1995) Research Report: 52% of the Scientist Immigrants Re-trained to Teaching in '91 to '93 Have Been Absorbed in the School System, *Ha-Aretz* (prestigious daily newspaper).